

# E111 – SHORT STORY ASSIGNMENT

Name: \_\_\_\_\_

For each of the following short stories, you must CHOOSE and complete TWO tasks from each ROW and turn these assignments on the due date. Each task is worth 15 points. You will need to pace yourself and manage your own time in order to do these well. You CANNOT do the same two assignments for each story.

Short Story:	PLOT LINE	RAFT	Character Sketch/Slides
"Lamb to the Slaughter"	1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer. 2) Additionally, you will be writing a clear 2-3 sentence summary of the story. 3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence	Role: Mary Audience: Police interrogation officers Format: Written statement/confession Topic: "Why I Did It"	<b>PICK ONE MAIN CHARACTER</b> <u>Create- 5 Google Slides – EACH slide should contain the following:</u> 1) Quote: find and write an important quote said by the character <i>or about the character</i> . 2) Then, analyze WHY it is important and what you learn about character. 3) Lastly, explain if this is DIRECT or INDIRECT characterization <b>REMEMBER</b> <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i> For each slide, insert an appropriate PICTURE or image
"The Necklace"	1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer. 2) Additionally, you will be writing a clear 2-3 sentence summary of the story. 3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence	Role: Monsieur Loisel Audience: Readers of an advice column Format: "Dear Abby" letter Topic: "How Can I Make My Wife Happy"	<b>PICK ONE MAIN CHARACTER</b> <u>Create- 5 Google Slides – EACH slide should contain the following:</u> 1) Quote: find and write an important quote said by the character <i>or about the character</i> . 2) Then, analyze WHY it is important and what you learn about character. 3) Lastly, explain if this is DIRECT or INDIRECT characterization <b>REMEMBER</b> <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i> For each slide, insert an appropriate PICTURE or image
"The Most Dangerous Game"	1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer. 2) Additionally, you will be writing a clear 2-3 sentence summary of the story. 3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence	Role: Ivan the Mute Audience: Readers of International Hunter Magazine Format: Tell-All Expose Topic: "My Most Dangerous Job"	<b>PICK ONE MAIN CHARACTER</b> <u>Create- 5 Google Slides – EACH slide should contain the following:</u> 1) Quote: find and write an important quote said by the character <i>or about the character</i> . 2) Then, analyze WHY it is important and what you learn about character. 3) Lastly, explain if this is DIRECT or INDIRECT characterization <b>REMEMBER</b> <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i> For each slide, insert an appropriate PICTURE or image

Name:	PLOT LINE	RAFT	Character Sketch/Slides
"Lamb to the Slaughter" Points for Activity #1 ____ / 15 Points for Activity #2 ____ / 15 Total Points ____ / 30	Identifies exposition with evidence ____ Identifies rising action in order ____ Identifies climax correctly with evidence ____ Identifies falling action with evidence ____ Identifies resolution with evidence ____ Identifies conflict with evidence ____ Summary is accurate ____ Completed vocabulary section ____ Few grammar/spelling errors ____	Accurately reflects Mary's point of view ____ Infers ideas about Mary's character and motive ____ Uses appropriate language ____ Few grammar/spelling errors ____	Slides are neatly presented ____ Each slide contains a visual ____ Each slide contains a quote ____ Each slide analyzes the quote ____ Each slide identifies indirect or direct characterization correctly ____ Few grammar/spelling errors ____
"The Necklace" Points for Activity #1 ____ / 15 Points for Activity #2 ____ / 15 Total Points ____ / 30	Identifies exposition with evidence ____ Identifies rising action in order ____ Identifies climax correctly with evidence ____ Identifies falling action with evidence ____ Identifies resolution with evidence ____ Identifies conflict with evidence ____ Summary is accurate ____ Completed vocabulary section ____ Few grammar/spelling errors ____	Accurately reflects M. Loisel's point of view ____ Infers ideas about Loisel's character and motive ____ Uses appropriate language ____ Few grammar/spelling errors ____	Slides are neatly presented ____ Each slide contains a visual ____ Each slide contains a quote ____ Each slide analyzes the quote ____ Each slide identifies indirect or direct characterization correctly ____ Few grammar/spelling errors ____
"The Most Dangerous Game" Points for Activity #1 ____ / 15 Points for Activity #2 ____ / 15 Total Points ____ / 30 Total Points overall: ____ / 90	Identifies exposition with evidence ____ Identifies rising action in order ____ Identifies climax correctly with evidence ____ Identifies falling action with evidence ____ Identifies resolution with evidence ____ Identifies conflict with evidence ____ Summary is accurate ____ Completed vocabulary section ____ Few grammar/spelling errors ____	Accurately reflects Ivan's point of view ____ Infers ideas about Ivan's character and motive ____ Uses appropriate language ____ Few grammar/spelling errors ____	Slides are neatly presented ____ Each slide contains a visual ____ Each slide contains a quote ____ Each slide analyzes the quote ____ Each slide identifies indirect or direct characterization correctly ____ Few grammar/spelling errors ____

Name: \_\_\_\_\_

### 3. Climax

When does the main character face their problem? This is the turning part of the story... things will never be the same for the character.

### 2. Rising Action

What events happen after the exposition and before the climax?

### 4. Falling Action:

What happens immediately after the climax?

### 5. Resolution:

What happens at the VERY end of the story?

### 6. Conflict

What is the major problem in the story?

### 1. Exposition

Who are the main characters in the beginning of the story?

What is the setting in the beginning of the story?

Title: \_\_\_\_\_

## Plot Diagram



STORY TITLE: \_\_\_\_\_

2-3 SENTENCE SUMMARY IN COMPLETE SENTENCES:

VOCABULARY: Write THREE words you did not know, the definition(s), and use it correctly in a sentence that shows you know the meaning.

1) Word:

Definition:

Sentence:

2) Word:

Definition:

Sentence:

3) Word:

Definition:

Sentence:

# "The Monkey's Paw"

## Mr. White



**"I'd like to go to India myself, said the old man, Just to look around a bit, you know."**

Mr. White says this near the beginning of the story when he's listening to Sgt-Major Morris talking about this travels to "distant parts." This quote becomes important because the reader learns that Mr. White has a sense of longing for adventure and exploring new lands.

This quote INDIRECTLY characterizes Mr. White because instead of telling the readers that Mr. White is adventurous and a risk-taker, Jacobs SHOWS the readers his desires and longings that reveal his need to travel and explore. This becomes important soon after as Mr. White has no fear of the Monkey's Paw and all the superstition surrounding it.

## GOOGLE SLIDES DIRECTIONS:

### PICK ONE MAIN CHARACTER

Create- 5 Google Slides – EACH slide should contain the following:

- 1) Quote: find and write an important quote said by the character *or about the character.*
- 2) Then, analyze WHY it is important and what you learn about character.
- 3) Lastly, explain if this is DIRECT or INDIRECT characterization

### REMEMBER

**Direct: Author TELLS YOU**

**Indirect: Author SHOWS YOU**

For each slide, insert an appropriate PICTURE or image

Handwriting practice lines consisting of 20 sets of three horizontal lines (top, middle, and bottom) for letter formation.

"THE NECKLACE" RAFT

Name:

Role: Monsieur Loisel

Audience: advice column

Format: "Dear Abby" letter

Topic: "How Can I Make My Wife Happy?"





Name:

Topic: "Why I Did It"

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Lined area for writing the speech.

“THE MOST DANGEROUS GAME” RAFT

Name:

Role: Ivan the Mute

Audience: Readers of International Hunter Magazine

Format: Tell-All Expose

Topic: “My Most Dangerous Job”

